Friis, John

From:

strom@snet.net

Sent:

Friday, March 13, 2009 4:09 PM

To:

Friis, John

Subject:

HB6666, section 5

RE: HB6666, section 5

Students, parents and alumni support ECA and support HB 6666, section 5 which allows for adjunct part time instructors in part time arts magnet schools. One such comment from an alumnus is posted on the New Haven Independent website:

http://www.newhavenindependent.org/archives/2009/03/eca_faces_crisi.php#comments

Requiring certification would end ECA and force the school to close.

Posted by: Nicole | March 13, 2009 1:47 AM

To Whom it May Concern,

I am shocked as I have just been informed of the unfortunate news about the possibility of closing down the ACES ECA program. I am currently a sophomore dance major at Montclair State University in New Jersey, and would not have gotten where I am today without having spent my four years of high school at ECA. The biggest problem amongst many of my peers is time management. Because of having experienced having to complete academic classes at my public high school, and then attending ECA for dance until 4PM, was a college experience in itself. It compared me completely for hectic dance rehearsals required to fulfill the B.F.A. requirements in college, while maintaining over a 3.5 GPA every semester since I have been enrolled. Not many students at my school can tell our professional dance instructors from New York City that we had THEIR teachers as teachers at ECA! Living in a small suburban town, the diversity amongst the ECA population has allowed me to become a much more mature and knowledgeable person about all different types of people so I can communicate and work easily with them. I strongly feel that being a student at ACES ECA has had the most positive impact on my life anyone could have ever intended. Through my time there, I grew enough to realize how many kids were just like me, when I had felt out of place in my public high school. I became very comfortable with myself and thank my experiences for helping me maintain focus and keep my priorities straight in college. I have also gained multiple friendships and bonds with ECA students, as well as staff members, that are unbreakable to this day, not to mention the array of networking. From the day I first toured the ACES

ECA campus I knew it was a place where I would enjoy learning. I credit this school giving me the most positive, educational, and helpful years of high school I could have had. Closing down ECA would rob future students, like all those who have previously attended, from the privilege of having the positive experiences I have had impact my life.